



## KS1 Curriculum Plan 2024 - 2025

| Subject                         | Year 1   |  |   |   |  |   | Year 2   |   |  |   |  |   |  |
|---------------------------------|--|--|---|---|--|---|--|---|--|---|--|---|--|
|                                 | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |  |
| <b>English - Writing</b>        | Lists – The Colour Monster<br><br>Narrative – The Stormwhale | Poetry – Fireworks<br><br>Narrative – The Snail and the Whale<br><br>Letters – The Jolly Postman/The Jolly Christmas Postman | Narrative – The Toymaker and Toys in Space<br><br>Fact Files about toys | Narrative – Goldilocks and the Three Bears and Little Red Riding Hood | Instructions – Fruit kebabs/sandwiches<br><br>Recount – Life boat museum | Fact files – London<br><br>Narrative – What Katie did in London<br><br>Letter – new teacher | • Narrative (Retelling a familiar story) – The Koala Who Could and After the Fall<br>• Matilda – character description | • Fact Files (TGFOL)<br>• Instructions – how to make bread<br>• Letters (Christmas) | • Poetry (Midnight Feasting)<br>• Non-chronological reports – rainforest animals | • Narrative – The Lighthouse Keepers Lunch<br>Recounts following educational visits | • Non-Chronological report (David Attenborough)<br><br>Narrative (Retelling a familiar story) – Greta and the Giants | • Narrative (The Tear Thief)<br>• Letters – new schools and teachers<br>Poems related to leaving (friendship poems) |  |
| <b>Maths</b>                    | Place value (within 10)                                      | Addition and Subtraction (within 10)<br>Shape<br>Place value (within 20)   | Addition and Subtraction (within 20)<br>Place value (within 50)         | Place value (within 50)<br>Length and Height<br>Weight and Volume     | Multiplication and Division<br>Fractions                                 | Position and Direction<br>Place Value (within 100)<br>Money<br>Time                         | Place value<br>Addition and Subtraction<br>Money   | Money<br>Properties of shape  | Multiplication and Division<br>Statistics  | Fractions<br>Time<br>Addition and Subtraction                                       | Measure<br>Time  | Geometry<br>Mass, Capacity and Temperature  |  |
| <b>Science</b>                  | Use of everyday Materials                                    | Seasonal Changes   | Animals   | Plants  | Seasons  | Animals including humans  | Animals including humans   | Use of everyday materials   | Animals  | Plants  | Living things and their habitats   | Living things and their habitats  |  |
| <b>Computing</b>                | Save and Retrieve  |  | Being Online  |   | Coding/Algorithms  |   | Organise and Manipulate  |   | Coding/Algorithms  |   | Being Online and Communication (email)   |   |  |
| <b>History</b>                  |  |  | The Past  |   | Coastal Heroes   |   |  | Great Fire of London  |  |   | Real Life Heroes Then and Now  |   |  |
| <b>Geography</b>                |  | Our Local Area   |   |   |  | Unite the Nation  |  |   | Rainforest   | Harbour Lives   |  |   |  |
| <b>Art</b>                      | Paint: Kandinsky<br>Printing: Orla Kiely                     |  |   |   |  | Drawing within the local area   | Drawing/painting - self portraits  |   |  |   |  | Sculpture - natural and clay  |  |
| <b>DT</b>                       |  | Puppets - sewing   |   | Toy Story   | Fruit Kebabs   |   |  |   |  | Rainforest dioramas   | Healthy Wraps  |   |  |
| <b>RE</b>                       | Christianity   | Christianity-Christmas   | Christianity  | Christianity - Easter   | Judaism  | Judaism   | Christianity   | Christianity - Christmas  | Islam  | Christianity - Easter   | Islam  | Judaism   |  |
| <b>PE</b>                       | Team Building  | Fundamentals   | Gymnastics  | Dance   | Sending and Receiving  | Athletics   | Team Building  | Fundamentals  | Gymnastics   | Dance   | Sending and Receiving  | Athletics   |  |
| <b>PSHE</b>                     | Being Me in My World   | Celebrating Differences  | Dreams and Goals  | Healthy Me  | Relationships  | Changing Me   | Being Me in My World   | Celebrating Differences   | Dreams and Goals   | Healthy Me  | Relationships  | Changing Me   |  |
| <b>Music</b>                    | Pulse, rhythm and pitch                                      |  | Tempo, dynamics, timbre and texture                                     |   |  | Structure, notation and presentation  |  | Pulse, rhythm and pitch   |  | Tempo, dynamics, timbre and texture   |  | Structure, notation and presentation  |  |
| <b>Experience Opportunities</b> | • Messy Harvest at the Spire                                 | Poole Lighthouse Theatre - Pantomime<br>• -Christingle at The Spire<br>• Local walks - Harbour, town, park, quay.            | Poole Museum – Toys workshop  |   | RNLI visit/visitors<br>Poole Park - Animal spotting                      |   |  | Poole Lighthouse Theatre - Pantomime<br>-Christingle at The Spire                   |  | Messy Easter at The Spire<br>Poole Harbour Visit                                    |  | Sea Music sculpture visit/Poole Museum Baiter - collect natural resources to sculpt                                 |  |