



Welcome!
Parents Information
Morning.
How we teach writing
at Old Town...





Making handwriting automatic... so that all the attention of the brain can be on the writing of the content.

1. Physical Development:
making bodies stronger

2. Letter formation and
handwriting

Making bodies
stronger.

Gross Motor
Development...

Climbing....



Vertical painting with rollers...



Mopping and sweeping....



Throwing and catching or
throwing into a target...



Tummy time....



Making bodies
stronger.

Fine Motor
Development...

Threading....



Pipettes and tweezers....



Scissors....



Don't be afraid
to let your child
use scissors!

Playdough....
Dough disco!!



Physical development is key to developing strength for writing. The children learn animal positions that help to strengthen their bodies. They practise these daily as part of their writing sessions.



Meerkat



Penguin



Bear



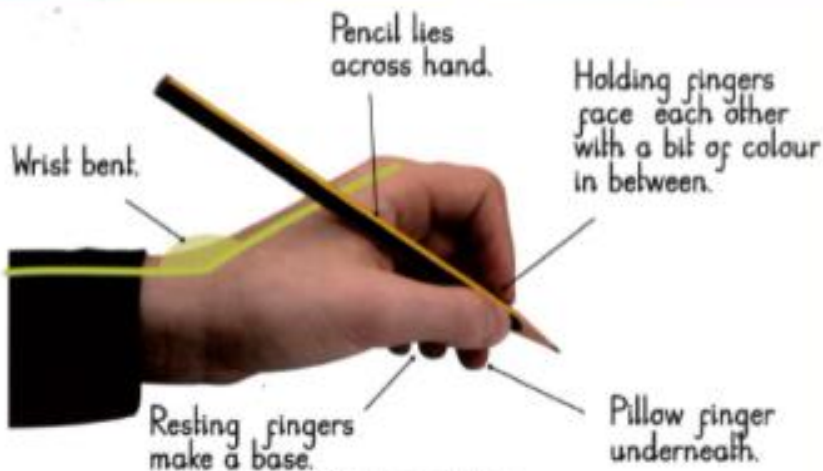
Lion



Lizard

Gross motor skills lead into fine motor skills which lead into strong bodies and hands that are ready to pick up a pencil!

Pencil Hold - Left-handed

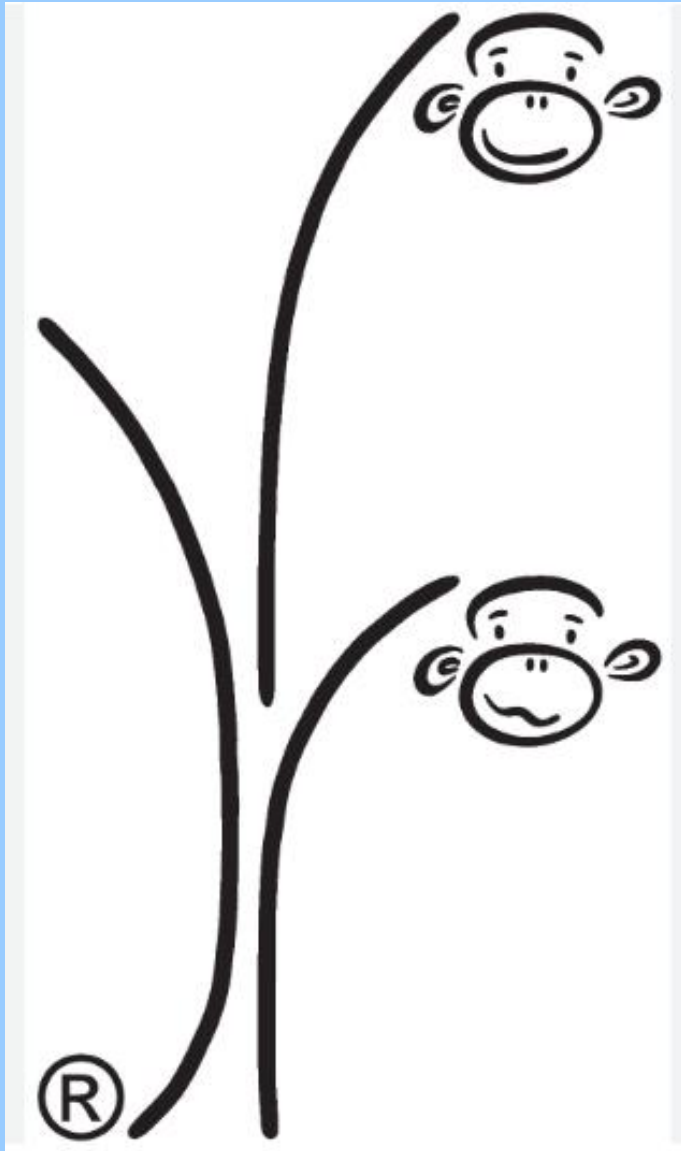


Pencil Hold - Right-handed



This is the '3 friends hold'

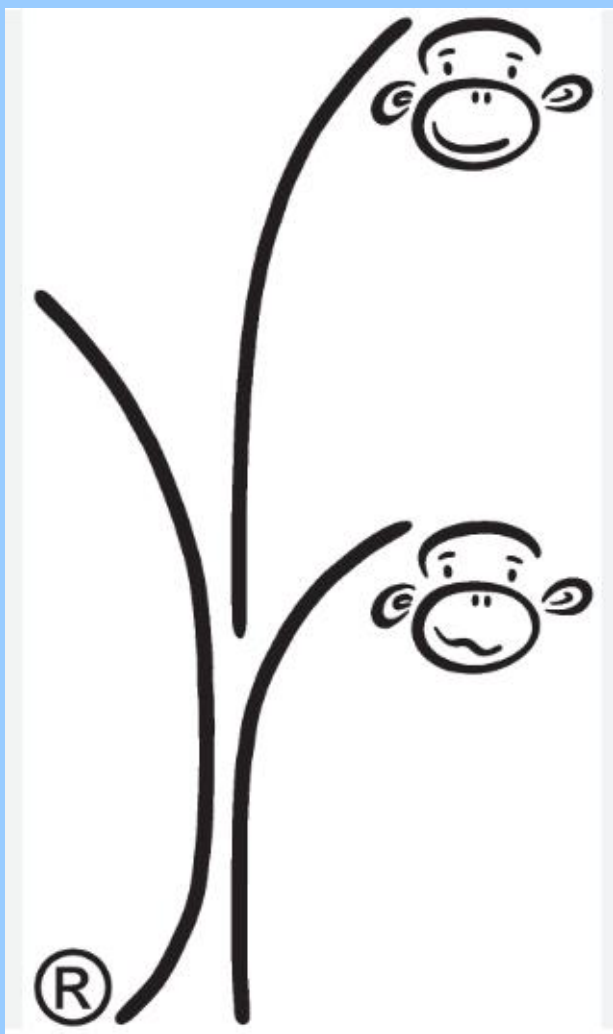
We have two monkey friends who help us learn about letter formation.



Bounce and Skip. One is brave, one is scared.



They teach us stories, songs and rhymes to help us remember the things we need to know when forming our letters.

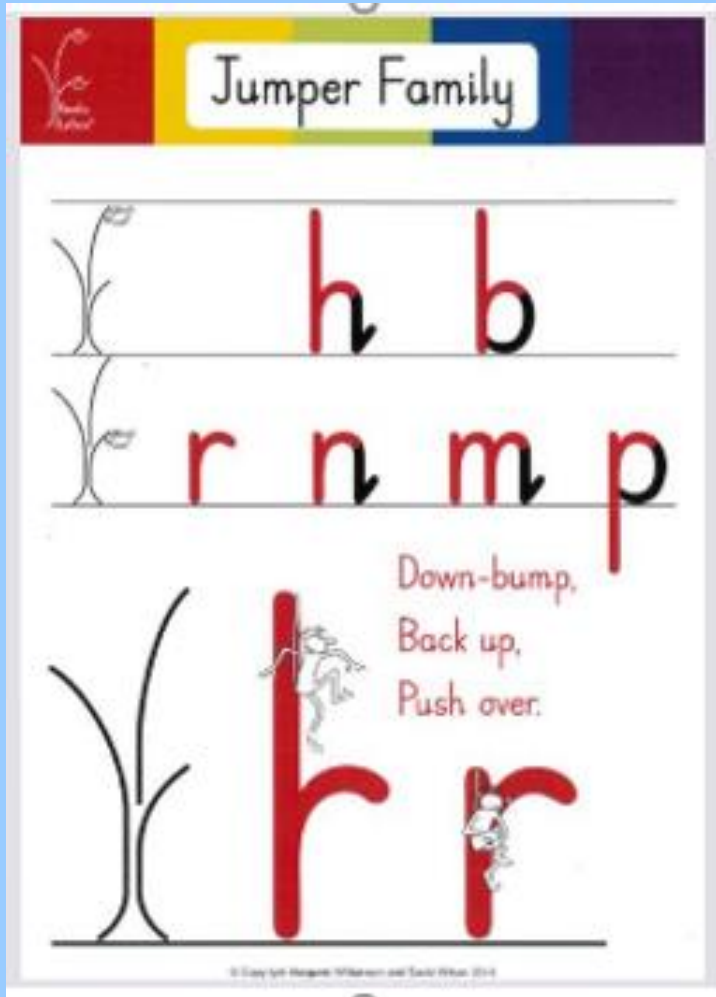


The monkeys jump down from the tree to form the letters. We use very specific language to support letter formation, for example:

- bump
- up
- down
- push
- pull
- flick



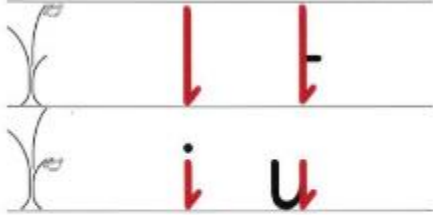
For example...



Down, bump,
back up and
push over,
down, bump,
flick.

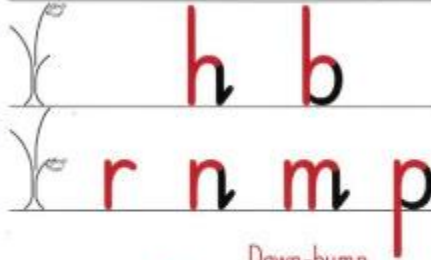
h

Window Cleaner Family



© Copyright Margaret Allmon and David Wilson 2014

Jumper Family



© Copyright Margaret Allmon and David Wilson 2014

Abacadabra Family



Pull around and
Push. abacadabra



Fisher Family



© Copyright Margaret Allmon and David Wilson 2014

Slider Family

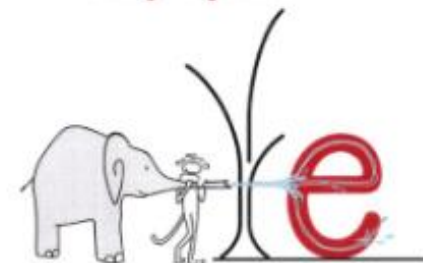


© Copyright Margaret Allmon and David Wilson 2014

Special Squirter



Push across.
Up. Pull around and Push
(along the ground).



Time to welcome the children in...

What will we see today?

- Examples of fine motor activities
- An example of a typical handwriting session.

How can you help at home?

- Give your child plenty of opportunities to work on gross motor skills and fine motor skills
- Try and use the language that we use at school, for example 'use the 3 friends hold' when picking up a pencil/pen
- Reinforce alphabet name *and* phonic sound with each letter
- Use the sheets that we will be sending home each week to practise letter formation.



Thank you for your support with your child's learning. Your input makes all the difference!

