



Personal Development Computing

<p>Links to PSHE and RSHE</p>	<ul style="list-style-type: none"> • Problem solving • Handle and communicate information • Independence and citizenship • Addressing bullying, being kind online and promoting well being • Online safety
<p>British Values</p>	<p><u>Mutual respect</u> – (linked to school value of RESPECT)</p> <ul style="list-style-type: none"> • Understand our social media responsibilities, respect each other online and understand the consequences of our actions. • Understand we leave a Digital Footprint and we must ensure it is positive and we display acceptable online behaviour. • Explore Online Safety – using the SMART code and our 'Zip it Block it Flag it' rule • Work as a team, sharing and working collaboratively with technology • Understand that as we are connected with the world while accessing the internet, we are exposed to the widest range of views, and we must respect them. <p><u>Tolerance</u> –</p> <ul style="list-style-type: none"> • Understand that we are connected to people across the whole world and these people are from different communities, cultures, faiths and beliefs. We develop our understanding, respect and acceptance of people with different viewpoints by accessing this cultural diversity. <p><u>Rules and laws</u></p> <ul style="list-style-type: none"> • Follow both school and class rules in every lesson. • Online Safety rules to keep ourselves and others safe, so the internet can be an enjoyable and engaging place. • Explore algorithms, programming and control helping us follow rules and simple instructions. • Understand rules when we are allowed to use social media and what we are allowed to post and share. <p><u>Democracy</u> –</p> <ul style="list-style-type: none"> • Consideration views and opinions of others often taking turns and following simple instructions. • Explore the right to be safe online and embed Online Safety within our curriculum to ensure this. • Importance of keeping personal information and passwords safe. <p><u>Individual liberty</u> –</p> <ul style="list-style-type: none"> • Ask questions and confidently share our own opinions and ideas and respect the opinions of others. • Discuss/respond to cyber bullying and our rights and responsibilities. • Understand the freedom the internet and computers offer us in discovering information and connecting us with the world.
<p>Citizenship</p>	<ul style="list-style-type: none"> • Safer Internet day • Respect/anti-bullying week
<p>Wider Opportunities</p>	<ul style="list-style-type: none"> • Cross curricular: computing used in all subjects – using specific topic based programs, researching, technology use (scales, cameras, etc) • Assemblies • PSHE Link with Jigsaw Celebrating Differences and Relationships



Old Town Infant School and Nursery

<p>SMSC Spiritual, moral, social, cultural</p>	<p>Spiritual –</p> <ul style="list-style-type: none"> • Opportunities for reflection on behaviour and respect • Explore the awe and wonder, enjoyment and fascination of all that the digital world can offer us and the opportunities it holds. • Understand that resilience and determination are necessary to achieve our full potential. <p>Moral –</p> <ul style="list-style-type: none"> • Learn to recognising right and wrong • Developing respect and tolerance for other's opinions • Respect for the feelings of others • Opportunities to reflect and understand morally the consequences of actions and situations when online. <p>Social –</p> <ul style="list-style-type: none"> • Work collaboratively sharing ideas and skills supporting social development through communication and interaction. <p>Cultural –</p> <ul style="list-style-type: none"> • Opportunities to discuss acceptance and kindness to everyone.
<p>Inclusion and equality of opportunity</p>	<ul style="list-style-type: none"> • Scaffolding and support for SEND/ EAL pupils • Hands on experiences with different types of technology and programmes.
<p>Character</p>	<ul style="list-style-type: none"> • Nurture empathy (particularly when online) • Understand rules and instructions • Questioning • Teamwork • Exploring our natural CURIOSITY (<i>linked to school values</i>) • Perseverance and RESILIENCE (<i>linked to school values</i>) • INDEPENDENCE (<i>linked to school values</i>)
<p>How does your subject contribute to preparing children for their life in Britain?</p>	<ul style="list-style-type: none"> • Building character (as detailed above) • Vocabulary and understanding of the digital world. • Respecting others in an online world • Being independent and looking after themselves in the future in a digital society. • Opportunities to identify technology and how its responsible use improves our world in school and beyond.
<p>How does your subject contribute to preparing children for the next stage in their education?</p>	<ul style="list-style-type: none"> • Develop curiosity and experience technology in life • Understand the basics of the digital world to build on and work within in life. • Explore technology in a safe and often child-led way developing a familiarity with equipment • Enhancing Problem solving skills,