



Promotion of British Values Policy Statement

Old Town Infant School & Nursery is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The school, as a 'Community School', accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by the Harbourside Learning Partnership regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' - values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

and this applies to all schools.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Head teacher. Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the Head teacher.

The school does, through a wide range of activities, secure such standards and uses strategies within the National Curriculum and beyond to secure such outcomes for children. The list below outlines samples of when and where such British Values are shared. The list is not exhaustive, and represents only some of what we do.

- School Council: Promotion of democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of authority and influence.

- Visits from authorities such as the police, fire services or lifeguards, reinforce the importance of the rule of law
- The school ethos, behaviour policy and classroom and learning rules revolve around 'respect' as a core value, and discussions and assemblies focus on what respect means and how it is shown
- Tolerance of those of different faiths and beliefs
- Anti- bullying week work
- Assemblies where stories, images, events and music promote the values.
- As a 'community school', 'collective worship' is non-denominational and recognises that those attending may have a wide range of faiths, or none. It is however, in line with regulation and is "*wholly or mainly of a broadly Christian character*".
- Religious education (RE) lessons covering key religions represented in the UK, to promote understanding of religious diversity and practices
- In PE; the promotion of the concept of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others.
- The school is a Rights Respecting School and has achieved level 1. These represent our school charter and can be seen on display in the school.

J Harries

Headteacher

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Last Review: January 2016

Next Review: January 2019

Academic Standards Committee