

Personal Development - Art

<p>Links to RSHE curriculum</p>	<ul style="list-style-type: none"> • Physical and mental well-being.
<p>Links to PSHE and Citizenship</p>	<ul style="list-style-type: none"> • helps children develop their character, including mental wellbeing, sense of purpose, and independence and citizenship, allowing them to become strong adults.
<p>British Values</p>	<p>Reflecting the schools value</p> <ul style="list-style-type: none"> • Democracy - In art and design we ensure that we are aware of, and consider the views and values of others, particularly when working collaboratively. We may take show of hands and hold discussions when making decisions about our art work, and collaborative projects. ▪ Rule of Law - art and design supports the implementation of school values as children have the opportunity to make choices individually or as a group in a safe and non-threatening process, incorporating mutual respect and the consideration for others' work. • Mutual respect and tolerance - the children are given many opportunities to review each other's work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own. • Individual liberty - The children are allowed to take creative risks and develop their own sense of creativity, making individual choices regarding their artwork designs, use of tools and media.
<p>Wider Opportunities</p>	<ul style="list-style-type: none"> ▪ Forest School (EYFS) ▪ School trips - local area ▪ Clubs ▪ Cross curricular links ▪ Assemblies

SMSC
Spiritual, moral,
social, cultural

- Spiritual - we encourage the children to explore their own spirituality in Art, always looking to understand their own interpretation of a given subject. Looking at the work of artists enables them to experience awe and wonder which can help motivate and stimulate them in their own learning. Our children develop perseverance, is necessary to achieve the very best work of which they are capable. Independent thinking and understanding the emotional aspects of Art in all its forms allows the children to engage with the deeper, most spiritual part of themselves.
- Moral - The value of respect in school lends itself entirely to the development of a moral responsibility for their actions and this is evidenced in their approach to peer evaluation of art learning across the school. Respect for the feelings of others combined with a need for constructive and honest reflection that will enhance the development of individuals learning. Lessons encourage the children to explore their own feelings in Art and Design and to reach a deeper understanding of the benefits of peer evaluation in a positive and safe environment. This in turn prepares them for the wider world in which they will find themselves as they progress through life and encourages a respect for the opinions of others.
- Social - The social responsibility we have to each other is clearly demonstrated in the many ways in which our children offer support and guidance towards each other when working collaboratively and when evaluating peers' art learning.
- Cultural - Art and Design is an area in which the children are able to study the works and focus on the themes of other

	<p>cultures around the world. This leads to a greater understanding of different ways of life and a respect for those cultures which may be very different from their own. The fusion of art work which is inspired by other cultures and aspects which are inherent in their own culture, creates a diverse and enriching blend of visual appreciation which provides unique stimulation for the work of future artists.</p>
<p>Inclusion and equality of opportunity</p>	<ul style="list-style-type: none"> • Scaffolding for SEND/ EAL pupils • Support • Various experiences e.g. School trips
<p>Character</p>	<ul style="list-style-type: none"> • Understand rules and instructions • Questioning • Teamwork • Having <i>curiosity</i> (linked to school values) • Perseverance and <i>resilience</i> (linked to school values) • Independence (linked to school values)
<p>How does your subject contribute to preparing children for their life in Britain?</p>	<ul style="list-style-type: none"> • Same as above (Character) - e.g. linked to school values • Vocabulary and understanding of the world. • Being independent and looking after themselves in the future.
<p>How does your subject contribute to preparing children for the next stage in their education?</p>	<ul style="list-style-type: none"> • Develop curiosity and experience • Trips / speakers / extra-curricular activities • Leaving OTIS with a love and passion for Art and wanting to learn more and build on the foundation of knowledge that they leave with.