

Personal Development Design Technology (DT)

Links to RSHE curriculum	<ul style="list-style-type: none"> • Body health - looking after body eg. Healthy eating, hygiene.
Links to PSHE curriculum	<ul style="list-style-type: none"> • Human body - Healthy eating, changing over time.
British Values	<ul style="list-style-type: none"> • Mutual respect • Democracy • Individual liberty • Tolerance • Rule of Law
Citizenship	<ul style="list-style-type: none"> • Healthy snacks at play • Healthy school meals • Forest school - environmental sustainability
Wider Opportunities	<ul style="list-style-type: none"> • Forest School (EYFS) • School trips - local area • Clubs • Cross curricular: Health week DT healthy food making • Assemblies
SMSC Spiritual, moral, social, cultural	<ul style="list-style-type: none"> • Respect (school value) and tolerance for other's opinions - <i>Moral</i> • Awe and wonder and reflection on outcomes - <i>Spiritual</i> • Curiosity (linked to school value) - <i>Spiritual</i> • By 'Working Scientifically' we enable our children to develop <i>socially</i> by applying logical thought to articulate their own knowledge, combined with evidence, to challenge and further question their understanding of the world. • Science applies to many topics that heavily link to recognising the importance of living things and how to ensure healthy futures for all therefore encouraging opportunities for <i>cultural</i> development.
Inclusion and equality of opportunity	<ul style="list-style-type: none"> • Scaffolding for SEND/ EAL pupils • Support • Experiences that children need - lived experiences including hands on experiences



Old Town Infant School and Nursery

	<p>eg. Forest school, planting, making healthy food.</p> <ul style="list-style-type: none"> • Various experiences eg. School trips and science specific days.
<p>Character</p>	<ul style="list-style-type: none"> • Understand rules and instructions • Questioning • Teamwork • Having <i>curiosity</i> (linked to school values) • Perseverance and <i>resilience</i> (linked to school values) • Independence (linked to school values)
<p>How does your subject contribute to preparing children for their life in Britain?</p>	<ul style="list-style-type: none"> • Same as above (Character) - eg linked to school values • Vocabulary and understanding of the world. • Respecting and caring for their local environment. • Being independent and looking after themselves in the future.
<p>How does your subject contribute to preparing children for the next stage in their education?</p>	<ul style="list-style-type: none"> • Develop curiosity and experience science in life • Trips / speakers / extra-curricular activities • Leaving OTIS with a love and passion for science and wanting to learn more and build on the foundation of knowledge that they leave with.