

Subject: Geography

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| Links to RSHE curriculum | Through our curriculum, children are encouraged to develop an awareness of 'personal Geography' and how worldviews and cultures differ. In addition, children explore similarities and differences between people, countries and cultures and develop an understanding of where they fit into their locality but also the wider society. |
| Links to PSHE curriculum | |
| Inclusion and equality of opportunity | |
| British Values | In year 1 children develop an understanding and awareness of British landmarks Throughout the curriculum, they also develop an awareness of 'personal Geography' and how worldviews and cultures differ. |
| Citizenship | Throughout our Geography curriculum, there is a continuous thread of sustainability. In the EYFS children learn the importance of caring for the world around them by watering plants etc. In Year 1 children discuss the pollution of our seas which surround their local environment and in Year 2 the rainforest and deforestation is discussed. This enables children to develop an awareness of their human impact on the natural world around them. |
| SMSC | |
| Wider Opportunities | In every Geography unit, children have the opportunity to partake in fieldwork. In the EYFS children will make observations of school environment and immediate local environment for example taking and looking at photographs and using their senses. In KS1 children will develop their fieldwork skills and identify key features of the local area, make observations of the local area through sketching, compare seasonal changes and make simple measurements in the locality. In addition, there are ample opportunities for trips from exploring the local area to experiencing different habitats at The New Forest Wildlife Park. |
| Character | Children develop an understanding about where they fit into the wider world. From learning about their immediate and local environment in the EYFS to widening their knowledge of Britain in Year 1 and a contrasting non-European country (Brazil) in Year 2. |
| How does your subject contribute to preparing children for their life in Britain? | Children gain the contextual understanding of where they fit into their local area and the United Kingdom. |
| How does your subject contribute to preparing children for the next stage in their education? | Children develop the Geographical skills and knowledge about their local area, the United Kingdom and non-European country. This gives them contextual understanding of where they fit in the world and will enable them to gain an understanding of further geographical concepts in KS2. |