

Nursery Spring Term 2

This half term we are learning all about the wonderful changes in the season of Spring. We are going to be talking about plants, animals and the natural world and understanding about the different changes we might see around us. Our focus texts will help the children to begin to understand about lifecycles of both plants and animals and the children will enjoy planting their own sunflower seeds and watching them grow. As part of this topic we also will be talking about the celebration of Easter and how different families may choose to celebrate this.

*Date for your diary.
Thursday 6th March
World Book Day*

Children are welcome to come to school dressed as their favourite book character.

We will have lots of opportunities over the day to read stories and look at our favourite books.

Enjoy a Spring walk

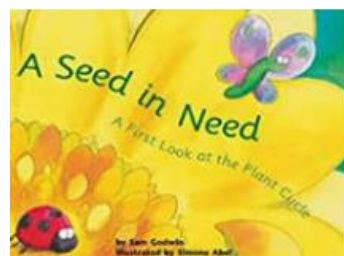
As the days get brighter and we all want to get outside a bit more you could enjoy going on a spring walk with your child. It is a great chance to talk about our wonderful world and look at different flowers, trees, insects and animals. Please feel free to bring in anything you find on your adventure and take some pictures for the children to talk about with their friends at Nursery.

Spring 2 topic 'Let's get cracking'

The focus texts this half term are:



Roly-poly egg



We're going on an egg hunt

A seed in need

Please could we request that toys are not being brought into Nursery from home. We are seeing an increasing number of toys getting lost or broken and hate seeing the children so upset about something easily avoidable.

Over the next few weeks we are going to introduce 'show and tell' so every one will have the opportunity to show something that is special to them

Thankyou for your continued support.

Things to support with at home..

Independently putting coats on.

The children have been working really hard at independently putting their coats on.

Please encourage this at home, we find it easiest when turned into a game. We like the 'coat flip' trick.



Toileting independence

Please continue to support your child to become independent with using the toilet. We would typically like for the children to be out of nappies and using the toilet by the time they start school. As we are now nearing the end of the spring term, please feel free to come in and discuss how we can help your child with potty training. We are always happy to help.

Personal, Social and Emotional Development

Sometimes manage to share or take turns with others (with adult guidance).

Settle to an activity for a longer period (beyond 5 minutes).

Follow established class rules and routines. Usually stay reliably dry and go to the toilet when prompted.

Initiate communication with someone else, e.g. asking an adult or friend to play with them.

Literacy - Reading

Handle books correctly and carefully and turn the pages.

Talk about familiar/favourite books and stories.

Count and clap syllables in their name.

Recognise the first letter of their name,

Begin to match some simple rhyming pairs using pictures to support (e.g. cat & hat, dog & log).

Literacy - Writing

Demonstrate a full range of movements involving the elbow pivot.

Begin to create closed lines in their drawings.

Give meaning to their marks

Begin to trace lines, circles and other shapes.

Starfish Nursery Spring Term

Across the seven areas of learning, we have listed the different skills and knowledge that we hope each child will achieve by the end of Spring Term.

Physical Development

Use a range of fine motor skills (e.g. squeezing, pinching).

Use one finger to turn on equipment.

Use both hands when picking up larger objects.

Put small objects into holes using holding fingers e.g. pegs into boards.

Pinch and turn objects e.g. twist tops off glue, opening locks using keys, screw washers and nuts onto bolts.

Use both hands together to complete a task e.g. one hand holds whilst the other hand uses an implement.

Put own coat on (but not necessarily using zip/buttons).

Cross the midline when mark-making on a large or small scale.

Have increasing control over their body and their movements.

Demonstrate a full range of movement involving the shoulder pivot (e.g. can throw objects using overarm movement).

Move to music (following teacher's movements or their own movements).

Communication and Language

Join in with familiar stories.
Follow a simple one-part instruction.

Talk to an adult or friend.

Play with a self-selected activity undistracted for 5 minutes.

Use some taught vocabulary in correct context.

Mathematics

Begin to recognise up to 3 objects, without having to count them individually

Begin to recite numbers in order up to 5 and beyond.

Say one number for each item in order: 1,2,3,4,5

Begin to know that the last number reached when counting objects tells you how many there are

Begin to show fingers for numbers up to 5

Link numerals and amounts
Begin to share/separate a group of three or four objects in different ways and know that the total will always be the same.

Talk about and explore circles, triangles, rectangles and squares
Make comparisons between objects relating to weight.

Starfish Nursery Spring Term

Understanding the World

Know that they live in Poole

Show respect for the environment inside and out (e.g. take care of living creatures and plants).

Talk about what they see using some taught topic vocabulary in context.

Shows curiosity and responds to learning environment.

To name one thing relating to Easter.

Correct an error in a repeating pattern.

Expressive Arts and Design

Create a simple drawing using a closed line, e.g. a circle for a flower face, or person, or wheels on a bus

Select a colour for a purpose

Begin to develop their own ideas about what they can make using the different materials available to them.

Use more than one resource for joining items when junk modelling, e.g. glue and masking tape

Continue to develop a range of familiar songs and join in, attempting to vary types of voice used e.g. high/low pitch or loud/quiet

Move to music, showing some awareness of beat.

