

Nursery Summer Term 2

This half term we are learning all about different groups of animals. We will first take a look at insects and learn more about what makes our insects so special and where these tiny creatures choose to live. We will also talk about the importance of looking after our Minibeasts in the environment. We will then take a look at pets and talk about any of our own pets that we might have at home and how we look after them to keep them safe and healthy. Finally, we will discover all about farm animals and what make these different from pets we might have in the home.

Dates for your diary

Mon 1st & Thurs 4th July -
Parents Evenings
Friday 13th June -Summer Fair
3.15 onwards
Tuesday 17th June- Old Town
Reception starters parents
information evening
Tuesday 1st and Thursday 3rd
July- Parents evening
Wednesday 16th July - Nursery
Graduation for school starters
1.30pm.
Friday 18th July - Nursery
Finishes 1.15pm

Links to other areas of the curriculum:

Geography: Children will begin to understand that we need to care for the natural environment and all living things.

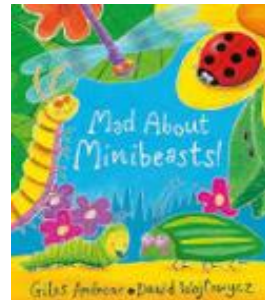
Computing: Using programmable robots (codepillar).

Science: To name things in their natural environment (e.g. flower, tree, insect).

Summer 2 topic:
'All creatures great and small'

The focus texts this half term are:

Cows in the kitchen



Mad about Minibeasts

Pictures of your pets!

We would love to see pictures of your pets you have at home! This is a fantastic opportunity for your child to talk about their pet and share how they help look after and care for their pet.

Please send these pictures in for week 3 when we start our Pets focus.

Things to support with at home this half term - School starters

Please begin the conversation about starting school with your child. Children need time to adjust to the idea of starting big school, so the sooner you can begin talking about school, the easier this transition will be for them. This can include talking about school uniform, eating school lunches and friends they know going to the same school as them. All of these things will help settle some of their nerves of the unknown.

Personal, Social and Emotional Development

Can sometimes share or take turns with others, with adult guidance.

Is able to understand 'yours' and 'mine'.

Can settle to some activities for a while.

Is able to play alongside others.

Learning to take part in familiar pretend play.

Can take part in other imaginative pretend play with different roles e.g. being the Gruffalo.

Is able to generally negotiate solutions to conflicts in their play.

Is reliably dry during the day most of the time.

Understands boundaries/routines e.g. lines up, washes hands, responds to an adult when they have been asked to do something.

Literacy

Learning to orally blend some simple short words (robot talk - 'c-a-t' ... 'cat')

Can identify objects that start with the same sound

Is able to recognise their own name

Can orally recognise an initial sound at the start of a word.

Can continue a rhyming string e.g. cat, hat, mat.

Is able to make marks using one handed tools.

Can create closed lines in their drawings and use those shapes to represent objects.

Learning to draw pictures with more detail e.g. by adding features to a face.

Can attempt to write the starting letter of their name.

Can use a wrist pivot with enough pressure to mark make.

Understanding the World

Will show curiosity and respond to learning environment.

Can talk about their life e.g. talk about family and home life.

Shows respect for the class and school environment inside and out (e.g. tidy up, put rubbish in the bin, take care of living creatures).

Starfish Nursery Summer Term

We have seven areas of learning. These are the different areas and what children will be learning in each one by the end of Summer 2.

Physical Development

Can use one-handed tools and equipment, for example, making snips in paper with scissors.

Can use a comfortable grip with good control when holding pens and pencils.

Shows a preference for a dominant hand.

Can trace circles and lines.

Is able to use both hands together in a co-ordinated way to complete a task (holding paper whilst snipping, screwing nuts and bolts, scooping into a hand-held pot).

Is able to show some coordination in movements, e.g. balancing, riding (scooters, trikes and bikes) and ball skills.

Can pedal a trike.

Is able to avoid collisions on the playground (spatial awareness).

Can climb confidently.

Communication and Language

Can shift from one task to another if you fully obtain their attention, for example, by using their name?

Can use sentences of four to six words - "I want to play with cars" or "What's that thing called?"

Can use sentences joined up with words like 'because', 'or', 'and'?
For example: "I like ice cream because it makes my tongue shiver".

Can answer simple 'why' questions?

Can use intelligible speech.

Is able to verbally respond to others with an appropriate statement.

Can respond to 2 part instructions e.g. get your coat and wait by the door.

Can recognise and sings some familiar rhymes/ songs.

Is able to use the pronoun I when talking about themselves.

Mathematics

Can subitise up to 3.

Can recite numbers in order up to 5 and beyond.

Is able to show fingers, marks on paper or pictures for numbers up to 5.

Can link numerals and amounts (up to 3).

Can count a small set of objects and say how many (1:1 correspondence).

Beginning to know that a group of things changes in quantity when something is added or taken away.

Can understand and begin to use positional language.

Begin to categorise and compare objects according to properties, such as colour, shape or size.

Expressive Arts and Design

Can take part in simple pretend play.

Is able to draw a range of pictures with increasing detail, using own personal experiences and people in the drawings.

Can join in with a range of Nursery Rhymes using different voice, movement and actions.

Can say whether they like/dislike something e.g. food, music, movement, picture.