



Parent Focus Group Meeting 12.12.24 from 1800-1940

Present: Doug Gubbins, Kate , Kayleigh , Tanya, Becky **Apologies:** Rebecca, Peter (Governor)

<p>Review of previous actions from minutes of 24.10.24</p>	<ul style="list-style-type: none"> • P.E consultation letter sent to parents informing of outcome e.g. children to attend school in appropriate P.E kit on specific P.E days. <i>There has been no further feedback on this which would suggest that everyone is happy with the new arrangements. Several parents appreciated the consultation and the opportunity to make their voices heard. School is enforcing correct P.E attire on appropriate days.</i> • Feedback on new weekly bulletin has been positive. Parents like the simplicity of it and it is more user friendly in terms of seeing the different activities taking place on different days. • Spellings are now being sent out for Y1 and Y2 – these are included on the weekly bulletin to ensure clarity for all. • PTA membership and leadership will be a focus for the Spring Term. • Crazy Kev has been booked for the Community Picnic • Reception to join the rest of the school in the walk to school challenge in late January/early February.
<p>Home learning</p>	<ul style="list-style-type: none"> • Parents would welcome more information on the importance of reading fluency. • Doug to explore appropriateness of a KS1 home learning printed textbook (as per some junior schools). • School to think about how home learning can be rewarded and incentivised.
<p>Kinetic letters programme to support writing in the Early Years.</p>	<ul style="list-style-type: none"> • This year, a new programme has been introduced in Early Years (Reception and Nursery) to support the development of writing. Kinetic letters has been used in other schools within the trust and has really helped children to develop their gross and fine motor skills this has impacted on the outcomes in writing. • In order to allow parents to see this programme in action there will be two workshops delivered in the hall for parents to attend. Angelfish parents/carers on 21st January at 0900. Seahorses parents/carers on 22nd January at 0900
<p>World book day</p>	<p>Following on from last year’s successful walk for reading event, we talked about how we could celebrate World Book Day this year on 6th March 2025.</p> <ul style="list-style-type: none"> • We know that children like to dress up as a story character. We know that whole school themes are not preferred – children like individual choice. • Could the scholastic book fayre visit the school on or around World Book Day? • Could a storyteller visit the school? • How can we make the children more aware of Poole Library and it’s local offer? • Can school run an alien word treasure hunt out in the playground across the day? Children complete a tick sheet and then get a sticker at the end of the hunt.

	<p>Action:</p> <ol style="list-style-type: none"> 1. Doug to contact Poole Library to see if a class visit/storytime/how to use the library input will be possible on world book day. 2. Doug to contact scholastic with regards to book fayres. 3. Doug/PFG members to explore if there is a local storyteller who could deliver a class session to each class across world book day.
<p>School reporting template</p>	<ul style="list-style-type: none"> • Over the past 3 years we have continued to modify and enhance the school reporting template. • Feedback from last year's report was that there was a lot to read through in terms of the curriculum coverage and that much of this information was taken directly from the half termly curriculum overviews – parents felt that they did not need to be told again what the children had been learning. • The report format for children with EHCP's had been adapted to reflect progress against EHCP targets as opposed to against the curriculum objects and as a result, small steps of progress can be celebrated as opposed to the children being graded as 'working towards' across the curriculum. <i>Thanks to Becky for her time on this with Doug.</i> • Becky wonders if a similar approach should be taken for children with Individual Education Plans. • New teachers should have an input/look at examples of the personalised letters to children. Last year there was some inconsistency in the quality with new members of staff – it is important that they are bespoke to each child. <i>We discussed the best way forward for mid-year reports when there is turbulence within staffing across the year e.g. maternity leave.</i> <p>Action: Doug to explore placing a hyperlink in the school report that will take parents to the curriculum coverage area of the school website should they wish to review the taught curriculum content.</p>
<p>Pupil Progress/Phonics/Communicating with parents</p>	<ul style="list-style-type: none"> • Parents are keen to be told if their child is falling behind. Being told sooner rather than later would enable them to support at home – rather than waiting for parents evening/school reports. • Parents are keen to be told if their child is not on track to pass the phonic screen based on the recent Y1 mock. <i>School will send personalised letters/home learning to these families in order to keep learning fresh over the Christmas holidays.</i>
<p>PFA</p>	<ul style="list-style-type: none"> • As per last meeting Doug will relaunch the PTA during the Spring term and will write to the school community to try and increase membership. • It is clear that the PFG and PTA have very different roles within the school community and it is important that the groups are not blurred. • Parents are more likely to support PTA run events if there is clarity on how the raised funds will be spent. • This year several parents found the pantomime ticket price expensive without the PTA subsidy. Could this be revisited next year?. If the cost could be brought down to 10 pounds this would be really helpful. <i>This would mean we would need to make 1000 pounds profit on one of our school events.</i> • Parents feel that people would support events if they knew this was the case and would not mind paying more for a Disco ticket if a DJ was present.

AOB

- It is felt that communication is currently strong and is going to be hard to improve upon. This is an area that we will continue to monitor and is pleasing feedback to hear.

Date of next meeting : 11th February 2025 at 1800.