

Nursery Autumn Term 1

Welcome to Nursery! Although this is a very exciting time, we also know that starting nursery can be a daunting experience - not just for the children, but for the adults too! Please be assured that your children, and their wellbeing, is our priority. We will do all we can to ensure the happiest possible start to nursery. This document gives you an overview of our planning for the first term and is designed to give you an insight into your child's learning, the books covered and any support you can offer at home.



Meet the Starfish Nursery team...

Miss Williams
(Teacher)

Mrs Pearson
(Teaching Assistant)

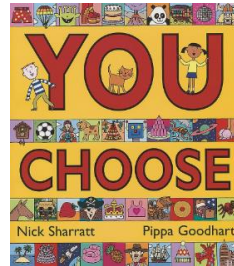
Mrs Kathpalia
(Teaching Assistant)

Autumn 1 Topic: 'Marvellous Me'

This topic gives us a chance to get to know the children and find out what makes each of them special and unique.

The focus texts this half term are:

You Choose



Three Little Pigs



Things to know...

Our nursery day

If you are in for the full day you will be here from 8.45am - 2.45pm.

If you are in for just a morning session you will be here from 8.45am - 11.45am.

If you are in for the afternoon session you will be here from 12.15pm - 3.15pm.

Naming items

Please ensure you put names on all of your items you bring into nursery each day, such as, jumpers, bags, hats, bottles etc. This really helps us ensure the children go home with all their things at hometime.

Milk

If you would like to sign up for your child to have free milk at nursery, please visit www.coolmilk.com

Things to do at home...

Please keep practising recognising their name. This really helps the children to find their things when they are at nursery.

Personal, Social and Emotional Development

Learning to understand and respond to 'stop' and 'finished'.

Understands when an activity is finished and doesn't become overly distressed when told to stop.

Learning the term 'yours' and 'mine'.

Can settle to some self-chosen activities.

Learning to identify their own emotions as happy or sad.

Beginning to develop relationships by using non-verbal clues (smiling, giving and handling objects).

Starfish Nursery Autumn Term

We have seven areas of learning. These are the different areas and what children will be learning in each one by the end of Autumn 2 (Christmas).

Communication and Language

Learning to communicate their needs using 2-3 words (e.g. me drink).

Can join in and respond to routine based songs (e.g. tidy up song).

Working on repeating back phrases that can be understood by an unfamiliar adult.

Literacy

Working on identifying environmental sounds e.g. doorbells, kettle boiling.

Learning to recognise simple short rhyming words in a familiar text/context e.g. ran and man (Gingerbread Man).

Learning to use different directions when mark-making e.g. up and down, forwards and backwards.

Physical Development

Learning to use a pincer grip to select a small item from a group of objects. Using a pincer grip to move objects from one hand to another.

Working on developing the strength in hand muscles to operate small tools such as tweezers and scissors.

Working on controlling our hand movements (guided by vision) to complete inlay puzzles, post objects in boxes etc.

Learning to climb confidently using alternative feet.

Learning to transition from different positions e.g. from sitting to standing. Practising imitating bilateral movements e.g. moves both arms up together.

Learning to walk on tip-toes. Can pick up toys from the floor without falling over (balance).

Learning to pivot their shoulder when mark-making with paintbrushes, rollers etc.

Mathematics

Working on saying numbers in sequence. Learning to say numbers up to six in order.

Representing 1 with objects or fingers. Using language related to size and weight e.g. big, small, heavy.

Understanding the World

Learning to turn electronic toys on and off and press buttons to create an action.

Working on using their senses to tell you what they observe in their environment e.g. it smells sweet, it feels hard.

Expressive Arts and Design

Learning to create closed lines when drawing and uses those shapes to represent objects.