

## Reception Autumn Term 1

Welcome to Reception! Although this is a very exciting time, we also know that starting school can be a daunting experience - not just for the children, but for the adults too! Please be assured that your children, and their wellbeing, is our priority. We will do all we can to ensure the happiest possible start to school life.

This document gives you an overview of our planning for the first term and is designed to give you an insight into your child's learning, the books covered and any support you can offer at home.

### Meet the Reception team...



#### Seahorses

Mrs Cameron  
(Teacher: Monday, Tuesday,  
Wednesday)

Mrs Butcher  
(Teacher: Thursday, Friday)

Mrs Naylor  
(Teaching Assistant)



#### Angelfish

Mrs Chase  
(Teacher)

Miss Smith  
(Teaching Assistant)

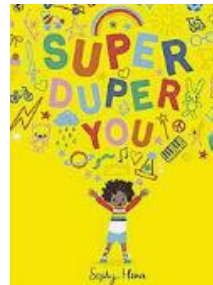
**Both classes**  
Mrs Colbert  
(Teaching Assistant)

### Autumn 1 Topic: 'Marvellous Me'

This topic gives us a chance to get to know the children and find out what makes each of them special and unique.

The focus texts this half term are:

Super Super You



All Are Welcome



Paper Dolls



### Things to know...

Our school day  
Doors open at 8.45am  
Pick up at 3.15pm

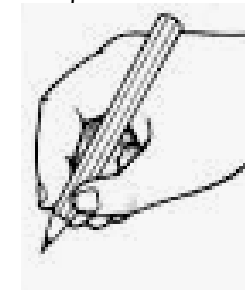
### PE days

Wednesdays and Fridays.  
Please send your child to school wearing PE kit on these days.

Please ensure EVERYTHING that is brought to school is named; this includes water bottles, bags, lunchboxes, jumpers, coats etc.

### Things to do at home...

Practise recognising and writing their own names. Reinforce using a tripod grip every time your child uses any writing implements



In Early Years, we have 7 Areas of Learning.  
These are the different areas and what children will be learning in each one by the end of Autumn 2 (by Christmas)...

### Communication and Language

- Getting to know each other
- Listening to each other and holding a conversation
  - Learning to follow a series of instructions
- Talking about our favourite, familiar books
- Working on forming well-structured sentences that link together.

### Personal, Social and Emotional Development

- Learning our school rules and routines
- Focusing on their personal hygiene and working on independence
- Learning to name and understand their own emotions
  - Making friends and playing collaboratively
- Building resilience to try again even when faced with challenges
- Building patience to wait their turn.

### Physical Development

#### FINE MOTOR

- Using writing implements to draw shapes and some taught letters
- Working on our pen grip - aiming to use some form of tripod grip
- Engaging in various fine motor activities and tasks to strengthen hand muscles

#### GROSS MOTOR

- Working on our coordination in basic movements, eg rolling, crawling, walking, jumping, running, hopping, skipping and climbing
  - Engaging in twice-weekly PE lessons (Wednesdays and Fridays)
    - Using large construction to build
- Learning to sit upright, unsupported on the carpet for increasing periods of time
  - Learning to sit correctly on a chair (tummy to table, feet on floor)
    - Learning to bend at the wrist to support with writing.

## Literacy

### Reading:

- Enjoying daily stories
- Visiting the school library regularly
- Taking part in daily phonics lessons
- Learning and recalling new sounds and tricky words
- Learning to blend CVC words containing taught sounds
- Looking at and recognizing taught phonemes in the environment

### Writing:

- Working on our pen grip (linked to physical development)
  - Writing some recognisable letters
  - Writing letters from our own names
- Hearing the starting sounds in words and recording them.

## Maths

### Number:

- Using 1:1 correspondence when counting
- Learning the names of shapes - circle, triangle, square, and the number of sides
- Identifying things that are - longer, shorter, empty, full
  - Using positional language, eg top, middle, inside, between
  - Subitising and sequencing numbers to 3
    - Writing numbers 1, 2 and 3

### Numerical Patterns:

- Looking at different groups and saying which has more or less, or if they both have the same
- Understanding and using vocabulary such as tall, long, short, big, large and small
  - Creating a simple ABAB pattern.

## Expressive Art and Design

### Art

- Learning to draw straight and curved lines (link writing)
- Naming the colours red, yellow and blue

### Design and Technology

- Experimenting with different tools, equipment and materials
- Saying what they like about their creations.

## Understanding the World

### History:

- Talking about who makes up our families and describing them
  - Talking about things that have happened

### Geography:

- Using taught vocabulary eg road, home, street, school

### Science:

- Making a simple link between cause and effect, eg if I add hot water, the ice will melt

### Religious Education:

- Naming some special times that people like to celebrate
- Naming some characters from the traditional Christmas story

### Computing:

- Knowing who to talk to if something worries me online.