



Welcome to your first half term in Year 1. During this half term, the children will be supported in settling into new routines and classroom environments. There will be plenty of opportunities to play, make new friends and learn more about the world around them. This overview will help you understand what your child will be learning about each week in each subject. Listed below are the learning intentions that will be covered during this next half term. Not all subjects are taught every half term but will be covered throughout the year.



**In Reading children will be learning to**

- Segment and blend sounds to read words
- Read pausing at full stops
- Re-read books to develop their confidence and fluency in word reading
- Read words of more than one syllable containing taught digraphs
- Correct an inaccurate word when prompted
- Retrieve a specific word or phrase (about characters, settings and events) from a text
- Understand that retrieval is finding information directly from the text
- Retrieve simple facts e.g. names (who), places (where), EYFS events (what), where the answer is explicitly in the text
- Identify how a character in a story might be feeling (using own experiences and clues in the text)
- Identify words they do not understand and ask for clarification
- Know alternative words for emotions building on taught in EYFS e.g. shy, miserable, upset, frightened, furious, livid, gloomy

**The focus texts this half term are**



**In Writing children will be learning to**

- Say aloud what I am going to write about
- Know a simple sentence is made up of a subject (noun) and a verb (and sometimes a bit more)
- Identify nouns
- Write dictated sentences with sounds and words learnt
- Write the Capital Letters starting at the top (introduce the letter name alongside this teaching) P for Poole N for Noi
- Which lower-case letters belong to which handwriting 'families'

**In Maths children will be learning to**

Place Value

- Identify and represent one and two digit numbers using objects, pictorial representations and a number line
- Count, read and write numbers to 100 in numerals
- Read and write numbers from 1 to 20 in words
- Given a number, identify one more and one less
- Use the language of equal to, more than, less than, most, least, (fewer)
- Know and use <, > and = signs to numbers within 10
- Solve problems related to place value and number

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs



- Represent and use number bonds within 20
- Represent and use subtraction facts related to number bonds within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction

#### In Science children will be learning to (Materials)

- Distinguish between an object and the material from which it is made
- Identify and name a variety of every day materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

#### In Geography children will be learning to (Local Area)

- Name and identify key human and physical features within the local area
- Use maps, observations and photographs to name and identify key human and physical features of Poole.
- Use a map to identify local landmarks and how to travel from one place to another (school to the beach).
- Use simple compass directions (north, south, east and west)
- To know that some human behaviours are having a negative impact on the world: plastics

#### In Computing children will be learning to (Staying safe online)

- Know why some digital devices use passwords
- Know that passwords should not be shared
- Know that following online rules ('zip it, block it, flag it') will help them to stay safe on the internet
- To find a program and know how to select it
- To use technology purposefully to create content and that there are steps to be followed to create this content
- Know that computers have a limited memory which information can be stored within (saving)
- Know that there are steps (route) to be followed to create content then save and retrieve it
- Know that to retrieve a document you need to know what the file is called, what file type it is and where it was stored

#### In PSHE children will be learning to (Being me in my world)

- Understand their own rights and responsibilities with their classroom
- Understand that their choices have consequences
- Understand that their views are important
- Understand the rights and responsibilities of a member of a class

#### In RE children will be learning to (Creation Story – Christianity)

- Reflect on a creation
- Know that a natural object was not man made
- Know the creation story is from the Bible
- Know that God is the creator of the world according to the Bible
- Talk about some ways we can look after our world
- Know that God gives humans the responsibility to look after the world he has created
- Retell key parts of the creation story
- Retell key parts of the creation story



### In PE children will be learning to (Team Building)

- Listen to others' ideas + understand the rules of a game
- Work with a partner or a small group
- Communicate simple instructions
- Listen to others' ideas + suggest ideas to solve tasks
- Suggest ideas to solve tasks + follow a simple diagram/map

### In Music children will be learning to (Pulse, Rhythm and Pitch)

- Show the pulse in a song/rhyme/chant
- Sing simple songs starting on different pitches
- Begin to distinguish between pulse and rhythm

### How you can help your child at home

- Please read with your child as regularly as possible. As a school, we expect children will read their own phonic book with someone at least 3 times a week. It is also very important for children to have stories read to them as much as possible.
- Children will bring home spellings that they need to practice each week. These will be words related to the sounds they have been learning in phonics or common exception words. Common exception words cannot be sounded out and we use letter names when we are spelling them.
- Children will come home with weekly home learning based on what they have been learning in class. Please talk to your child about this and support them completing it.
- It is always helpful to practice handwriting and letter/number formation.

This is our agreed letter formation:

Aa Bb Cc Dd Ee Ff Gg Hh Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

This is our agreed number formation:

1 2 3 4 5 6 7 8 9 10