

Reception Autumn Term 1

Welcome to Reception! Although this is a very exciting time, we also know that starting school can be a daunting experience, not just for the children, but for the adults too! Please be assured that your children, and their wellbeing, is our top priority. We will do all we can to ensure the happiest possible start to school life at Old Town Infant School & Nursery!

This document gives you an overview of our planning for the first term and is designed to give you an insight into your child's learning, the books covered and any support you can offer at home.

Your support really does make a difference!

Meet the Reception team!

Mrs. Chase
Angelfish Teacher



Mrs. Davies
Seahorses Teacher



Our Teaching Assistants...

Miss Smith

Miss Windsor

Miss Earp

Mrs Critchell

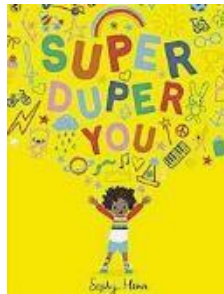
Autumn 1 Topic

'Marvellous Me'

This topic gives us a chance to get to know the children and find out what makes each of them special and unique.

Our focus texts for this half term are...

Super Duper You



The Paper Dolls



Things to know!

School starts at 8.45am

School finishes at 3.15pm

PE Days are Wednesday and Friday. Please ensure that your child comes to school wearing their PE kit

Please ensure EVERYTHING that is brought to school is named; this includes water bottles, bags, lunchboxes, jumpers, coats etc.

Things to do at home!

- Support your child to recognise their first name
- Practise taking jumpers and cardigans on and off
- Share as many stories as you can!

In Early Years, we have 7 Areas of Learning.
These are the different areas and what children will be learning in each one by the end of Autumn 2 (by Christmas)

Communication and Language

- Getting to know each other
- Listening to each other and holding a conversation
 - Learning to follow a series of instructions
- Talking about our favourite, familiar books
- Working on forming well-structured sentences that link together.

Personal, Social and Emotional Development

- Learning our school rules and routines
- Focusing on their personal hygiene and working on independence
- Learning to name and understand their own emotions
 - Making friends and playing collaboratively
- Building resilience to try again even when faced with challenges
- Building patience to wait their turn.

Physical Development

FINE MOTOR

- Using writing implements to draw shapes and some taught letters
- Working on our pen grip – aiming to use some form of tripod grip
- Engaging in various fine motor activities and tasks to strengthen hand muscles

GROSS MOTOR

- Working on our coordination in basic movements, eg rolling, crawling, walking, jumping, running, hopping, skipping and climbing
 - Engaging in twice-weekly PE lessons (Wednesdays and Fridays)
 - Using large construction to build
- Learning to sit upright, unsupported on the carpet for increasing periods of time
 - Learning to sit correctly on a chair (tummy to table, feet on floor)
 - Learning to bend at the wrist to support with writing.

Literacy

Reading:

- Enjoying daily stories
- Visiting the school library regularly
- Taking part in daily phonics lessons
- Learning and recalling new sounds and tricky words
- Learning to blend CVC words containing taught sounds
- Looking at and recognizing taught phonemes in the environment

Writing:

- Working on our pen grip (linked to physical development)
 - Writing some recognisable letters
 - Writing letters from our own names
- Hearing the starting sounds in words and recording them.

Maths

Number:

- Using 1:1 correspondence when counting
- Learning the names of shapes – circle, triangle, square, and the number of sides
- Identifying things that are bigger or smaller
 - Using positional language, eg top, middle, inside, between
 - Subitising and sequencing numbers to 3
 - Writing numbers 1, 2 and 3

Numerical Patterns:

- Looking at different groups and saying which one has more, less or the same
- Understanding and using vocabulary such as tall, long, short, big, large and small
 - Creating a simple ABAB pattern.

Expressive Art and Design

Art

- Learning to draw straight and curved lines (link to writing)
- Naming colours red, yellow and blue

Design and Technology

- Experimenting with different tools, equipment and materials
- Saying what they like about the things that they make

Understanding the World

History:

- Talking about who makes up our families and describing them
 - Talking about things that have happened

Geography:

- Using taught vocabulary e.g. road, home, street, school

Science:

- Making a simple link between cause and effect, e.g. if I add hot water, the ice will melt

Religious Education:

- Naming some special times that people like to celebrate
- Naming some characters from the traditional Christmas story

Computing:

- Know who to speak to in school if something upsets them online (identifying safe adults in school)
- Know that pushing a button can cause a reaction (outcome) e.g. mouse button, on/off, icon