



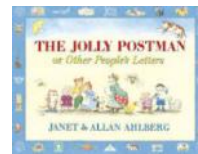
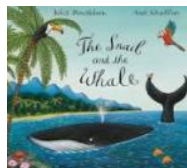
Welcome, back we hope you have all had a lovely half term. This overview will help you understand what your child will be learning about each week in each subject. Listed below are the learning intentions that will be covered during this next half term. Over this half term we have some exciting trips planned including a walk to our local area, Christmas performance at St James' Church and a trip to the pantomime.



In Reading children will be learning:

- To segment and blend sounds to read words
- To read pausing at full stops
- To re-read books to develop their confidence and fluency in word reading
- To read words of more than one syllable containing taught digraphs
- To correct an inaccurate word when prompted
- To retrieve a specific word or phrase (about characters, settings and events) from a text
- To understand that retrieval is finding information directly from the text
- To retrieve simple facts e.g. names (who), places (where), EYFS events (what), where the answer is explicitly in the text
- To identify how a character in a story might be feeling (using own experiences and clues in the text)
- To identify words they do not understand and ask for clarification
- To know alternative words for emotions building on taught in EYFS e.g. shy, miserable, upset, frightened, furious, livid, gloomy

The focus texts this half term are



In Writing children will be learning:

- To say aloud what I am going to write about
- To know a simple sentence is made up of a subject (noun) and a verb (and sometimes a bit more)
- To identify nouns
- To write dictated sentences with sounds and words learnt
- To write the Capital Letters starting at the top (introduce the letter name alongside this teaching) *L for Little R - Red.*
- To continue to know which lower-case letters belong to which handwriting 'families'

In Maths children will be learning:

Addition and Subtraction

- To understand that 2 parts make a whole by using single objects
- To use the part-whole model to support addition
- To use + to represent add or plus, and = to represent the same as
- To give 4 addition facts for part-whole models and bar models
- To be able to use numbers to record number bonds within 10
- To be systematic in finding numbers bonds within 10
- To answer word problems involving number bonds to 10
- To use 10 frames to support addition in simple word problems
- To add more to a given number
- To use addition bonds within 10 to solve simple addition problems
- To be able to calculate to find one part in a part-whole model
- To be able to find the missing part to make a whole
- To be able to give 4 addition and 4 subtraction facts for part-whole models and images
- To subtract by taking away and crossing out



- To take away and record findings in a number sentence
- To subtract by counting back
- To identify 1 or 2 more or less than a given number

Shape

- To identify specific 3D shapes
- To sort 3D shapes according to their properties
- To identify specific 2D shapes
- To sort 2D shapes according to their properties
- To continue patterns made from 2D and 3D shapes

In Science children will be learning: (seasonal changes)

- To name the four seasons winter, spring, summer, autumn
- To know that it is colder in the winter
- To know that in Autumn the weather begins to get colder and the leaves start to fall from the trees.
- To know that days are shorter in the Winter.

In Design & Technology (DT) children will be learning : (textiles - puppets)

- To use basic sewing techniques to join two pieces of fabric
- To know that how effective a product is depends on how well it meets the brief.
- To evaluate their ideas and products against a design criteria
- To know suggest improvements for their products and explain ideas
- To know needles need to be handled safely

In Computing children will be learning: (Staying safe online)

- To know why some digital devices use passwords
- To know that passwords should not be shared
- To know that following online rules ('zip it, block it, flag it') will help them to stay safe on the internet
- To find a program and know how to select it
- To use technology purposefully to create content and that there are steps to be followed to create this content
- To know that computers have a limited memory which information can be stored within (saving)
- To know that there are steps (route) to be followed to create content then save and retrieve it
- To know that to retrieve a document you need to know what the file is called, what file type it is and where it was stored

In PSHE children will be learning: (celebrating difference)

- To identify similarities between people in my class
- To identify differences between people in my class
- To know and tell you what bullying is
- To know some people who I could talk to if I was feeling unhappy or being bullied
- To know how to make new friends
- To know and tell you some ways I am different from my friends

In Music children will be learning: (pulse, rhythm and pitch)

- Show the pulse in a song/rhyme/chant
- Sing simple songs starting on different pitches
- Begin to distinguish between pulse and rhythm



In RE children will be learning: (Christianity)

- I can explain why something is important to me.
- I can retell key parts of the Christmas story.
- I know that Christians believe Jesus is God's son.
- I can choose a suitable gift for baby Jesus.
- I can create Christmas themed craft.

In PE children will be learning: (fundamental skills)

- We are learning to show control and co-ordination in hopping and jumping movements
- We are learning that exercise can improve mood and concentration
- We are learning to run at different speeds
- We are learning that exercise can improve mood and concentration
- We are learning to change direction when moving at speed
- We are learning that exercise can improve mood and concentration

In Geography children will be learning: (Local Area)

- To name and identify key human and physical features within the local area
- To use maps, observations and photographs to name and identify key human and physical features of Poole.
- To use a map to identify local landmarks and how to travel from one place to another (school to the beach).
- To use simple compass directions (north, south, east and west)
- To know that some human behaviours are having a negative impact on the world: plastics

How you can help your child at home

- Please read with your child as regularly as possible. As a school, we expect children will read their own phonic book with someone at least **3** times a week. It is also very important for children to have stories read to them as much as possible.
- The children will receive new spellings each week to practice at home. These spellings will be sent home on Friday and the spellings quiz will take place the following Friday. Thankyou for continued support in helping your child develop their spelling confidence and accuracy!
- It is always helpful to practice handwriting and number formation.

This is our agreed letter formation:

Aa Bb Cc Dd Ee Ff Gg Hh Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

This is our agreed number formation:

1 2 3 4 5 6 7 8 9 10