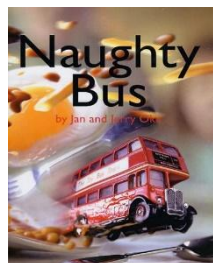


Topic Overview

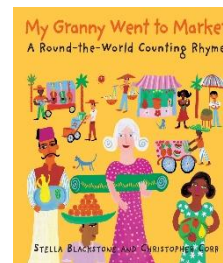
Over this half term we will be focusing on transport and travelling. We start with our key book **'Naughty Bus'** and enjoy finding out about the fun adventures the bus goes on. We read the story in small parts over a few weeks to keep the suspense and encourage the children to predict what comes next! The children will learn about different modes of transport and local places of interest around Poole. They will also learn that London is our capital city. We then read **'My Granny Went to Market'**. We follow Granny on her adventures around the world on her magic flying carpet, tracking her travels on a large world map! We also use this as an opportunity to talk about places we have been to and where our families come from. If you would like to come into class some time and talk to us about family you have in another country or your own experiences of living elsewhere, please let us know!



Spring 1 Topic

'All Aboard'

Our focus texts this half term



How to help at home!

We focus on these areas at school, but working on them at home too will mean even more success. Your support really does make a difference!

- Continue to practise writing names (in lower case letters but starting with a capital letter!)

- Share a story every day!

- Practise recognising letters in the environment: saying the alphabet name of the letter and the sound it makes (phonics)

- Talk like a robot! This means, splitting simple words into individual sounds before saying the word e.g.

p-a-n = pan

b-a-g = bag

- Using the sounds we have learnt, put the sounds together (blend them) to read words

Diary Dates:

Tuesday 27th January - Kinetic Letters workshop. More details to follow!

Wednesday 4th February - School Nurse Toileting Workshop. More details to follow!

Time to Shine Assemblies!

Angelfish: Thursday 5th February at 2.45pm

Seahorses: Friday 6th February at 2.45pm

HALF TERM Monday 16th - Friday 20th February

Monday 23rd February - INSET DAY

Thursday 6th March - World Book Day. More details to follow!

Key Vocabulary in Science

These are the key words that we will be using with the children. Please use them at home too!

float, sink, materials, plastic, glass, wood, stone, metal

Key Vocabulary in Expressive Art and Design

These are the key words that we will be using with the children. Please use them at home too!

thick, thin, colour mixing, colour names

Key Vocabulary in Geography

These are the key words that we will be using with the children. Please use them at home too!

London, city, England, map, world, near, far

In Early Years, we have 7 Areas of Learning.
These are the different areas and what children will be learning in each one **by the end of Spring 2 (by Easter)**

Communication and Language

- Describe an event /object adding interesting details
- Use some new taught vocabulary in different contexts
- Hold a back and forth conversation with an adult
- Ask questions / comment on what they hear

Personal, Social and Emotional Development

- Form several relationships with others and has some strategies to deal with conflict
- Regulate their behaviour when something doesn't work

Physical Development

FINE MOTOR

- Use a 3 fingers grip when holding a pencil or pen
- Draw recognisable objects / people with some basic features e.g. eyes, hair
- Use a correct grip when using scissors and cut out a basic shape

GROSS MOTOR

- Avoid obstacles (when travelling around a space)
- Send objects by rolling, throwing, pushing or kicking

Literacy

Reading

- Read words and captions consistent with phonic knowledge by sound blending
- Show understanding of what is read by or to them by naming main characters and key events

Writing

- Write some recognisable letters
- Write short captions that can be read by others
- Represent start, end and taught medial sounds in writing
- Correctly spell some taught words (to, no, go, I, the, into)
- Put spaces in between words

Maths Number

- Continue to develop our subitising skills within 5
 - Identify and represent numbers 0-10
- Explore different compositions of numbers to 10 i.e. know that all numbers are made up of smaller numbers
 - Find one and one less than a given number to 10
 - Add by counting on
 - Take away and say how many are left
- Begin to develop an understanding of number bonds to 10

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities within 10, recognising which has more, fewer or the same
 - Copy, continue and create simple patterns
- Understand that capacity means the maximum amount that something can hold.
 - Compare capacity

Expressive Art and Design Art

- Say what I am going to make and select appropriate resources
 - Create recognisable simple representations of objects
 - Experiment with colour mixing to create new colours
 - Make thick and thin lines (e.g. with different paintbrushes)
- Mould dough / clay into a shape of a specific object (e.g. dog, boat) by pinching, rolling, stretching and squeezing

Design and Technology

- Create a 3D model using available resources to join materials together
 - Talk about why one model may be better than another

Music

- Sing/chant some songs/rhymes by heart
- Perform sounds or actions in time to a pulse
- Distinguish between high and low pitches

Understanding the World

History

- Talk about things in the past, present and future (that are personal to them)

Geography

- Talk about the differences between taught environments (e.g. if you have taught about the jungle / arctic they should be able to talk about how it is different to here)
 - Use taught vocabulary linked to taught environment

Science

- Suggest what will happen next
- Ask simple questions e.g. why did my boat sink?
- Know that some materials float and some sink
- Know that some animals hatch from an egg

Religious Education

- Know some of the traditions associated with Chinese New year celebrations
 - Talk about key symbols of the story of Chinese New Year
 - Know some Easter-specific symbols
 - Understand the importance of the Easter Story

Computing

- Know who to go to if something worries me online
- Know trusted adults can help keep me safe online