



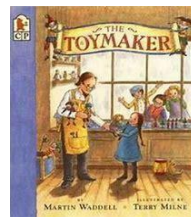
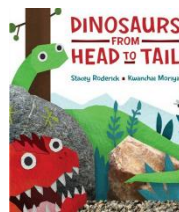
Welcome back, we hope you all had a lovely Christmas break. During this half term, the children will have many exciting opportunities to deepen their understanding of lots of things they have learnt in Year 1 and will continue to learn new things. This overview will help you understand what your child will be learning about each week in each subject. Not all subjects are taught every half term but will be covered throughout the year.



In Reading children will be learning to

- Read words containing *-s, -es, -ing, -ed, -er and -est* endings, and know this changes the meaning of the word
- Read compound words that require knowledge of CEWs e.g. football
- Sound out unfamiliar polysyllabic words accurately, automatically and without due hesitation
- Make inferences on the basis of what is being done
- Explain what a story is about, changing the wording to make it clearer
- Know predictions should be based on things that have already happened in the story.
- Know the difference between a fiction and a non-fiction book
- Identify headings, subheadings, captions to help organise information

The focus texts this half term are



In Writing children will be learning to

- Compose and rehearse a sentence orally
- Write a sentence in the simple past tense.
- Use 'and' to add an additional word
- Know a proper noun is the name of a specific person or place and starts with a capital letter
- Write the Capital Letters starting at the top (introduce the letter name alongside this teaching)
- Arrange ideas in sequence
- Use the past tense when retelling stories or recounting experiences

In Maths children will be learning to

Place Value within 20

- Count to 20, forwards and backwards, beginning with any given number
- Identify and represent one and two digit numbers using objects and pictorial representations
- Count, read and write numbers to 20 in numerals
- Read and write numbers from 1 to 20 in words
- Solve problems related to place value and number

Addition and Subtraction

- Read, write, interpret and solve mathematical statements involving addition (+) and equals (=) signs
- Read, write, interpret and solve mathematical statements involving subtraction (-) and equals (=) signs
- Represent and use number bonds within 20
- Represent and use subtraction facts related to number bonds within 20



In Science children will be learning to (Animals – including humans)

- Identify some common animals: goat, snake, frog, lizard and seagull.
- Identify common differences between animals e.g. what they eat, legs/no legs, wings, feathers, fur, scales, beaks
- Know that carnivores eat other animals and identify at least one carnivore
- Know that herbivores eat plants and identify at least one herbivore
- Know that omnivores eat both animals and plants and to identify at least one omnivore

In History children will be learning to (The Past)

- Know toys have changed over time due to the materials used: plastic, electronic, wood and metal
- Know homes in the past did not always have a TV. They were very expensive. Families would listen to the radio together or a play games and read books.
- Know in the past people could only communicate through writing letters and visiting each other
- Know transport changed so people could travel quicker

In Computing children will be learning to (Staying safe online)

- Know that following online rules e.g. 'zip it, block it, flag it' will help them to stay safe on the internet
- Know that it is important to be kind and polite to others both offline and online
- Know that the internet is a way in which computers across the world communicate
- Know that some websites are suitable for certain age groups and others are not
- Know that a web page is a page of information
- Know that a website (is often) a collection of web pages that are linked together
- Know that email is a way to communicate with people, which sends messages back and forth through the internet. To do this you need an email address for both yourself and person you wish to email.

In PSHE children will be learning to (Dreams and Goals)

- Set simple goals
- Set a goal and work out how to achieve it
- Understand how to work well with a partner
- Tackle a new challenge and understand this might stretch my learning
- Tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them
- Tell you how I felt when I succeeded in a new challenge and how I celebrated it

In RE children will be learning to (Christianity)

- Talk about how Jesus is a good friend by helping everybody.
- Give an example of when Jesus has been a good friend.
- Say what a Christian believes makes a good friend.

In PE children will be learning to (Team Building)

- Describe parts of other performances and praise what went well (evaluation/values)
- Make basic shapes with our bodies (dish & arch) + show control of body tension to make our shapes strong
- Describe parts of other performances and praise what went well (evaluation/values)
- Balance on alternate legs + perform a sequence of movements
- We are learning to demonstrate a forward roll
- Perform a sequence of movements: balance, travelling action, jump and a roll
- We are learning to suggest improvements for others (evaluation)



How you can help your child at home

- Please read with your child as regularly as possible. As a school, we expect children will read their own phonic book with someone at least **3** times a week. It is also very important for children to have stories read to them as much as possible.
- The children will receive new spellings each week to practice at home. These spellings will be sent home on Friday and the spellings quiz will take place the following Friday. Thankyou for continued support in helping your child develop their spelling confidence and accuracy!
- It is always helpful to practice handwriting and number formation.

This is our agreed letter formation:

Aa Bb Cc Dd Ee Ff Gg Hh Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

This is our agreed number formation:

1 2 3 4 5 6 7 8 9 10