



OLD TOWN INFANT SCHOOL & NURSERY

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www.oldtowninfantschool.co.uk



Headteacher: Mr Douglas Gubbins BA (Hons), PGCE, NPQH

WEEKLY BULLETIN: Friday 9th January 2026

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| Monday 12 th January 2026 | Reception P.E day – children to attend school in their P.E kit PINS parent and carer coffee morning 0900-1030 in school hall. See <i>information below</i> . |
| Tuesday 13 th January 2026 | Year 1 P.E day – children to attend school in their P.E kit |
| Wednesday 14 th January 2026 | Reception P.E day – children to attend school in their P.E kit Football Club after school – bookings made via Arbor. |
| Thursday 15 th January 2026 | Year 2 P.E day – children to attend school in their P.E kit |
| Friday 16 th January 2026 | Reception and Year 1 P.E day – children to attend school in their P.E kit |

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| Spellings for week commencing 12.01.26 | |
| Year 1 | says, said |
| Year 2 | wild, child, climb |

Headlines

- This weeks attendance is: Angelfish 97.14%, Sealions, 95.24%, Seahorses 94.76%
Sea Turtles 93.23%, Jellyfish 91.43%, Stingrays 90.98%, Octopus 88.57%
- Following on from the success of our phonic workshops last term, reception classes will be running Kinetic Letters workshops on the morning of Tuesday 27th January from 0900-0945. Here, parents will find out how we teach writing and then join their children in a writing lesson in the classrooms. Staff will be on hand to explain how we teach writing here at Old Town, as well as providing support for gross and fine motor skill development.
- This half term our school value focus will be that of respect. Our recent assemblies have focused on the character of Respectful Remy and the different attributes that she possesses – you may have already seen the children come home with Respectful Remy stickers? More information about our school value of respect can be found overleaf. If you notice the children being respectful at home or when 'out and about', please do let us know 😊
- For our Nursery and Year 2 families who have not yet chosen an Infant or Junior school for your child (from September 2026), the deadline is next week on 15th January 2026. This can be done online by visiting <https://www.bcpccouncil.gov.uk/schools-and-learning/school-admissions/apply-for-a-primary-infant-or-first-school-place>
- Over the next month we will be having our Parent Focus Group meeting. I am aware that there has already been some feedback on the effectiveness of the weekly bulletin. Should you have any further comments on this, or issues that you would like discussed, please email the PFG directly on oldtownpfg@coastalpartnership.co.uk
- Over the coming weeks, look out for a newly designed and improved Old Town Infant School and Nursery website.

Key dates *Please check as new dates/events added*

- **Kinetic letters workshop Tuesday 27th January 2026 at 0900**
- Angelfish class Time to Shine Assembly Thursday 5th February 2026 at 1445 – all Angelfish parents/carers welcome
- Seahorses class Time to Shine Assembly Friday 6th February 2026 at 1445 – all Seahorses parents/carers welcome.
- Jellyfish class Time to Shine Assembly Monday 9th February 2026 at 1445 – all Jellyfish parents/carers welcome.
- Stingrays class Time to Shine Assembly Tuesday 10th February 2026 at 1445 – all Stingray parents/carers welcome.
- Sea Turtle class Time to Shine Assembly Wednesday 11th February 2026 at 1445 – all Sea Turtle parents/carers welcome.
- Octopus class Time to Shine Assembly Thursday 12th February 2026 at 1445 – all Octopus parents/carers welcome.
- **World book day / Fayre Thursday 5th March. Children attend school dressed as their favourite storybook character.**
- Health Week: Week commencing 14th April 2026
- Sports Day: Friday 17th April 2026: Nursery and Reception (am), Year 1 and 2 (pm)
- Old Town Community Picnic: Friday 1st May 2026, 1200-1400
- Year 2 Leavers Assembly: Tuesday 21st July 2026 0915

Neurodiversity in Schools
Old Town Infants

AUTISM
Down Syndrome

FASD

ADHD

Dyscalculia

Acquired Brain Injury

Dyslexia

Tourettes Syndrome

OCD

Anxiety

Coffee & Connect

Your school is part of the Partnership for Inclusion of Neurodiversity in Schools (PINS). We want to hear from you.

JOIN US ON MONDAY 12TH JANUARY 9.00 - 10.30AM

PARENT CARERS TOGETHER
Bournemouth Christchurch Poole

PINS Parent Group (BCP) www.parentcarerstogether.org.uk

077594 03278 pins@parentcarerstogether.org.uk

Companies House Number:
09628750

What does RESPECT look like at Old Town Infant School and Nursery?

We have kind hands, feet and use kind words.

- We do not hit, kick or hurt others.
- We look after our own, and other peoples' property.
- We can let a grown-up know if someone has been unkind.
- We do not swear, call people names or say unkind things to others.
- We look after our family members and pets.

We take turns and share.

- We can wait for our turn.
- We don't get cross if we cannot go first in a game.
- We can play alongside others.
- We try to look after everything in our school.
- We can share toys/resources with others.
- We don't snatch things.
- We can let a grown-up know if something has gone wrong.

We listen to the thoughts and feelings of others.

- We can sit quietly and listen to others when they are speaking.
- We do not interrupt.
- We put our hand up if we want to say something/ask a question.
- We understand if someone's view may be different to our own.
- We do not laugh at other peoples' thoughts or ideas.
- We are considerate of how other people may be feeling and will always be kind to them.
- We look after our friends if they are feeling sad.

We have good manners and treat each other how we would like to be treated.

- We are polite.
- We remember to say 'please' and 'thank you'.
- We help our friends if they get stuck.
- We look after our friends if they hurt themselves.
- We are role models for the school.
- We hold the door open for others.
- We say 'good morning' at the start of each day.
- We are always honest.

We take pride in the achievements of others.

- We encourage our friends and family members to try new things and do their best.
- We are proud of our friends and family.
- We share the successes of our families and friends with others.
- We are happy for our friends/family when they win something or do well.

We celebrate similarities and differences between people.

- We like to learn about different cultures.
- We know that people have different faiths and beliefs.
- We do not say unkind words about people being different to us.
- We recognise that people look different and have different likes/dislikes/interests.

Respectful Remy